

# **fluentintuition Course Description**

**Post Beginners course** 

#### Aims

This course for post beginners focuses on socialising, meeting, greeting and making arrangements: how to describe physical attributes, personalities and preferences, how to plan and make arrangements. The course provides the building blocks to enable learners to progress to the next stage.

## Programme (open to discussion and amendment at any time)

Meeting and greeting and getting to know you	Exchanging personal information, talking about yourself
Identikit	Describing physical attributes
Let's go out	Making arrangements
What are you like?	Describing personalities, hobbies and preferences
Dating agency	Describing others, matching others' personalities and preferences
Language workout	Flexing and strengthening new language muscles: role-play based scenarios
Public transport	Make travel enquiries about departures, arrivals, connections Respond to enquiries
At the restaurant	Request a table for 'x' number of people in a specific location, deal with a range of problems successfully
At the hotel	Book hotel accommodation by stating date of arrival, departure, number of people, number of nights and type
Talking about holidays	Say where s/he usually goes on holiday referencing location/duration/preferences/weather conditions and activities
At the lost property office	Describe items of lost property, saying what, where and when it has been lost
Language workout	Consolidation and expansion of new skills/structures acquired in sessions 1-5

## Who is it for?

For those who have completed a beginners course, have equivalent experience or are returning to learning having learnt at a higher level in the past. The focus is on speaking and listening, with intersessional reading and writing tasks.



#### IN DEPTH ANALYSIS

## Indicative structures to be covered at Post Beginner level:

Grammar: revision of Beginner/Beginner Plus structures, consolidation of present tense, refresh or introduce present perfect, introduce imperfect and future tenses, subject pronouns, direct object pronouns, demonstratives, possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs

This is not prescriptive, structures covered will vary from one language to another, as appropriate and in accordance with student need.

## What is this Post Beginners course working towards?

This Post Beginners course works towards level A2 of the Common European Framework. The intended speaking and listening outcomes at this level are as follows:

## Listening: A2

- I can understand simple phrases, questions and information relating to basic personal needs (e.g. shopping, eating out)
- I can understand everyday words and phrases relating to areas of personal interest (e.g. social life, holidavs)
- I can understand basic information about people, their family, home, work and hobbies
- I can identify the topic of conversation around me when people speak slowly and clearly
- I can grasp the essential elements of short, simple messages and recorded announcements (e.g. on the telephone, at the station)
- I can follow simple directions (e.g. how to get from X to Y on foot or by public transport)
- I can identify the main topic of TV news items reporting events, accidents etc. if there are accompanying pictures
- I can follow simple instructions and descriptions of operations related to my work, if they are supported by practical demonstration

#### Speaking: A2

- I can ask and answer simple questions about familiar topics and routine activities (e.g. weather, family, interests, times of working day, location of company departments)
- I can address people in both informal and formal ways
- I can make and respond to invitations, suggestions, apologies and requests for permission
- I can carry out simple transactions (e.g. in shops, post offices, railway stations) and order something to eat or drink
- I can make simple plans with people, e.g. what to do, where to go and when to meet
- I can express what I feel in simple terms, and express thanks
- I can handle simple phone calls (e.g. say who is calling, ask to speak to someone, give my number, answer a call, take a simple message)
- I can ask for and provide simple, practical information (e.g. directions, times, dates, quantities, job roles, basic safety at work)
- I can give or follow simple instructions (e.g. explain how to get somewhere or how to do something)
- I can show that I am following what people say, and can get help if I cannot understand